

Narragunnawali  
Reconciliation in Education

**NARRA  
GUNNA  
WALI**

# RECONCILIATION ACTION PLAN

Keithcot Farm Children's Centre, Keithcot Farm Primary School, Keithcot Kings OSHC.

Reviewed 2025

- Keithcot Farm Children's Centre
- Keithcot Farm Primary School
- Keithcot Kings OSHC



**RECONCILIATION**  
AUSTRALIA



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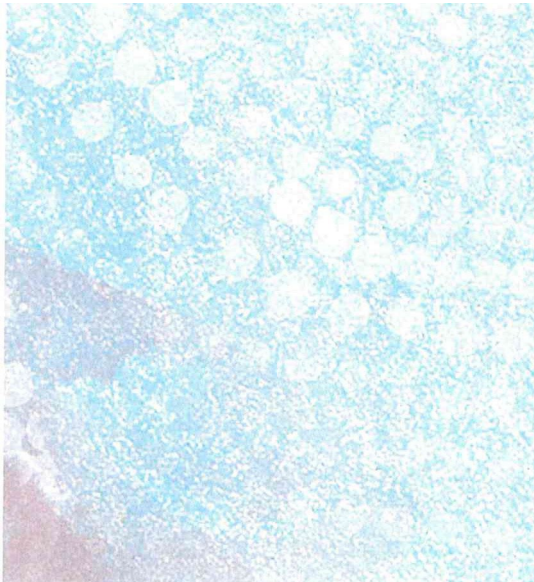
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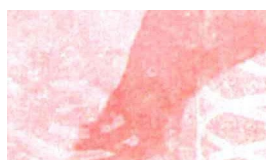


## VISION FOR RECONCILIATION

The Keithcot community will maintain respect for the world's oldest continuing cultures and are committed to engaging with local Kurna Elders and community members to continue to develop, manage and move forward with our Reconciliation Action Plan commitments. We acknowledge the Kurna people as the Traditional Custodians of the Country on which our sites are situated, and we actively respect their Native Title rights. Our vision is to create meaningful, equal and equitable opportunities for all Aboriginal and Torres Strait Islander children to develop, achieve and reach their full potential. Within and across our sites and wider local community, we will build our collective knowledge and understanding of Aboriginal and Torres Strait Islander histories, cultures, languages and perspectives. We are committed to developing meaningful, respectful relationships with Aboriginal and Torres Strait Islander people.

## ACKNOWLEDGEMENT OF COUNTRY

We acknowledge the Kurna people as the Native Title holders of the Land on which our sites are situated. We are committed to walking side by side with Kurna Elders to respectfully embed the oldest cultures in the world into our learning and work together- Kurna meyurna ngadlu Kurna yarta tampinthe ngaitalya Kurna people acknowledge Kurna land we recognise with my respect



## RAP WORKING GROUP

Name	Position
Kate Hallam	Childcare Director
Travis Braithwaite	School Assistant Principal
Mary Marchant	OSHC Director

## CONTRIBUTORS

Keithcot Farm Children's Centre, Keithcot Farm Primary School, Keithcot Kings OSHC. would like to acknowledge the following contributors to the development of this RAP.

Name	Role/Organisation
Tamaru Smith	Kaurna Elder

## RELATIONSHIPS • \_\_\_\_ IN THE CLASSROOM

RAP ACTIONS	COMMITMENT
Aboriginal and Torres Strait Islander People in the Classroom	We are committed to engaging Aboriginal and Torres Strait Islander people in our learning activities. Having Aboriginal and Torres Strait Islander voices in learning environments is vital when teaching about Aboriginal and Torres Strait Islander histories and cultures.





## RELATIONSHIPS • \_\_\_\_\_ AROUND THE SCHOOL

RAP ACTIONS	COMMITMENT
Cultural Responsiveness for Staff	Staff are supported to reflect on and build their cultural responsiveness to improve their practice and best support the needs of Aboriginal and Torres Strait Islander students. Staff are provided with a range opportunities to build their knowledge and understanding of their own positionality and Aboriginal and Torres Strait Islander perspectives, contributions and cultures.



## RELATIONSHIPS • WITH THE COMMUNITY

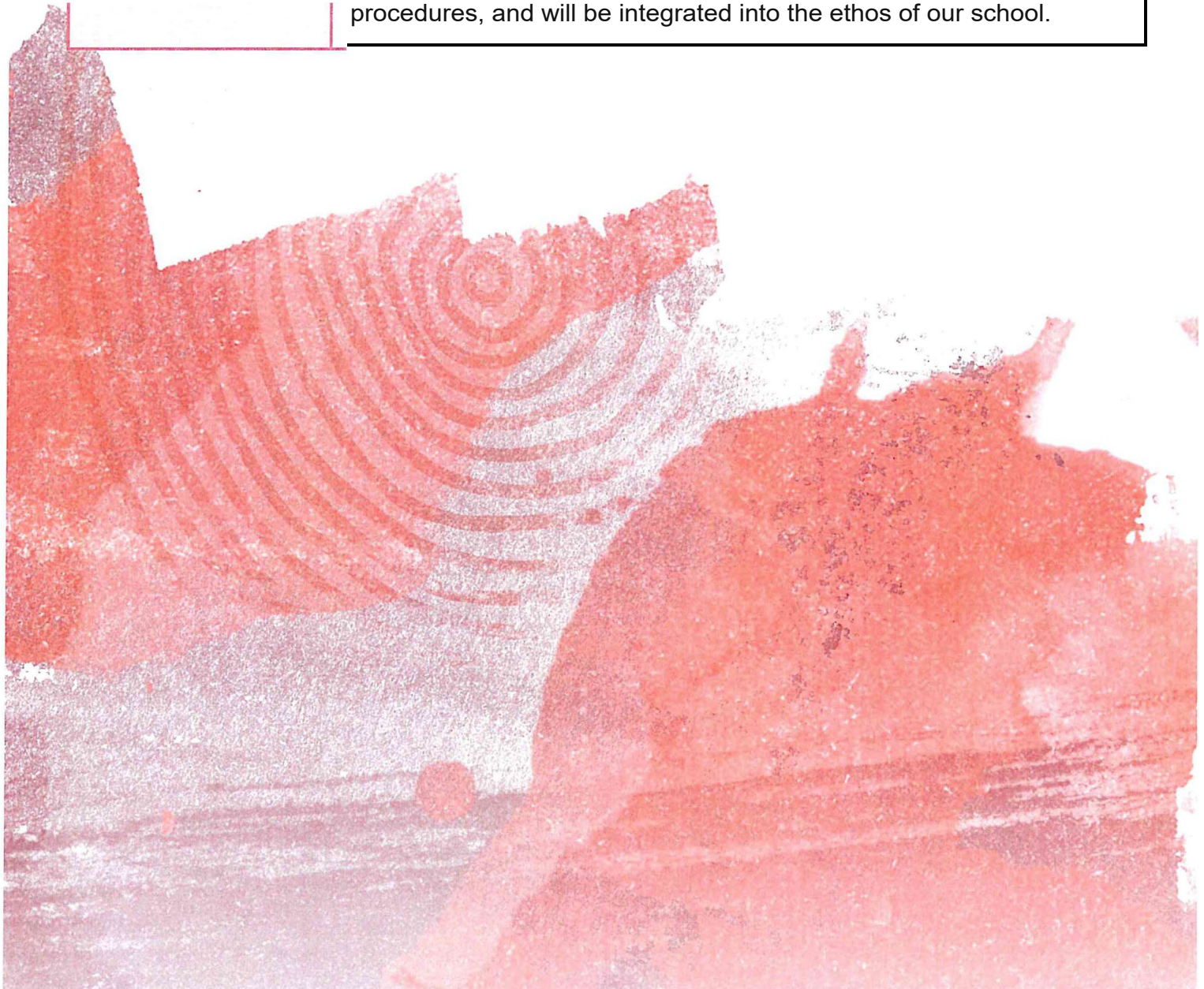
RAP ACTIONS	COMMITMENT
Welcome to Country	Where appropriate, significant events at our school commence with a Welcome to Country. Protocols for welcoming visitors to Country have been a part of Aboriginal and Torres Strait Islander cultures for thousands of years. By incorporating these protocols into formal events and important occasions, we recognise Aboriginal and Torres Strait Islander peoples as the First Australians and Custodians of their Land.
Celebrate National Reconciliation Week	Our school community celebrates National Reconciliation Week (NRW) which is held from 27 May to 3 June each year by talking about reconciliation in the classroom and around the school, and celebrating with the community. NRW is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort.
Build Relationships with Community	We commit to building relationships with our local Aboriginal and Torres Strait Islander community that are built on mutual respect, trust and inclusiveness. We value these relationships and their role in helping to create opportunities for Aboriginal and Torres Strait Islander and non-Indigenous staff, students, children and community members.





## RESPECT • IN THE CLASSROOM

RAP ACTIONS	COMMITMENT
Teach about Reconciliation	Our school community is committed to learning about reconciliation in Australia. Having an understanding of the concept, history and progress of reconciliation is an important part of continuing the reconciliation journey. This understanding also helps to strengthen engagement with our school's RAP by positioning it within the broader story of reconciliation in Australia.
Explore Current Affairs and Issues	We are committed to raising awareness of current affairs and issues in the public domain that are of particular significance to Aboriginal and Torres Strait Islander peoples and the process of reconciliation. This will be done through curriculum delivery, policies and procedures, and will be integrated into the ethos of our school.





## RESPECT • \_\_\_\_\_ AROUND THE SCHOOL

RAP ACTIONS	COMMITMENT
Acknowledgement of Country	Our school recognises the continuing connection of Aboriginal and Torres Strait Islander peoples to the Country on which we live, work, learn and grow. All staff and students have the opportunity to show respect to Traditional Owners and Custodians by regularly conducting an Acknowledgement of Country at meetings and events throughout the year.





## RESPECT • WITH THE COMMUNITY

RAP ACTIONS	COMMITMENT
Aboriginal and Torres Strait Islander Flags	Our school flies or displays the Aboriginal and Torres Strait Islander flags as a demonstration of our pride and respect for the histories, cultures and contributions of Australia's First Peoples. Flying or displaying the flags promotes a sense of community partnership and a commitment toward reconciliation.
Take Action Against Racism	Racism can have serious negative consequences for the people who experience it, for those who witness it, and for wider society. When racism is properly understood it is easier to overcome. We commit to building awareness of what racism is, the impacts of racism and how to respond effectively when it occurs through an anti-racism strategy tailored to the needs of our school.





## OPPORTUNITIES • \_\_\_\_\_ IN THE CLASSROOM

RAP ACTIONS	COMMITMENT
Curriculum Planning	Embedding Aboriginal and Torres Strait Islander histories and cultures in curriculum planning, development and evaluation processes is a key and ongoing consideration across all year levels and learning areas. Curriculum documents have or will be audited to identify the extent to which Aboriginal and Torres Strait Islander histories, cultures and contributions are already embedded, and to identify opportunities for strengthening the representation of this content in the curriculum.



## OPPORTUNITIES • AROUND THE SCHOOL

RAP ACTIONS	COMMITMENT
Inclusive Policies	All staff in our school are aware of policies that refer specifically to improving educational outcomes for Aboriginal and Torres Strait Islander people and increasing knowledge of, and respect for, Aboriginal and Torres Strait Islander histories and cultures in Australia. We have a plan in place to ensure all staff comply with these policies in their daily practice. Our internal policies have been, or will be, amended to ensure they are also inclusive of Aboriginal and Torres Strait Islander peoples and increase knowledge of Aboriginal and Torres Strait Islander histories and cultures in Australia.
Staff Engagement with RAP	Commitment to the Reconciliation Action Plan (RAP) from all staff is essential for developing a RAP that is implemented in a meaningful and sustainable way. All staff will be involved in the ongoing development and implementation of our RAP through staff development opportunities facilitated by the RAP Working Group.





## OPPORTUNITIES • \_\_\_\_\_ WITH THE COMMUNITY

RAP ACTIONS	COMMITMENT
Celebrate RAP Progress	We are committed to reflecting on the progress made in the growth of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions in our school. We will track the progress of our RAP, continually revisit our commitments, and celebrate our achievements, while generating new ideas to develop and sustain our RAP into the future.

